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РЭУ.РФ
РОССИЙСКИЙ ЭКОНОМИЧЕСКИЙ УНИВЕРСИТЕТ
ИМЕНИ Г.В. ПЛЕХАНОВА

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
федеральное государственное бюджетное образовательное учреждение высшего образования
«Российский экономический университет имени Г.В. Плеханова»
Краснодарский филиал РЭУ им. Г.В. Плеханова

Отдел среднего профессионального образования

УТВЕРЖДАЮ
Начальник отдела СПО

С.А. Марковская
Инициалы и Фамилия

«12» января 2026 г.

КОМПЛЕКТ ОЦЕНОЧНЫХ СРЕДСТВ ПО ДИСЦИПЛИНЕ
ОГСЭ.03 Иностранный язык в профессиональной деятельности

образовательной программы среднего профессионального образования -
подготовки специалистов среднего звена

По специальности: 43.02.15 Поварское и кондитерское дело

Квалификация: специалист по поварскому и кондитерскому делу

**Образовательная база подготовки: основное общее образование,
среднее общее образование**

Форма обучения: очная

Комплект оценочных средств разработан на основе Федерального государственного образовательного стандарта среднего профессионального образования по специальности СПО 43.02.15 Поварское и кондитерское дело для квалификации специалист по поварскому и кондитерскому делу

Уровень подготовки – базовый, программы учебной дисциплины **«ОГСЭ.03 Иностранный язык в профессиональной деятельности»**

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Одобрено на заседании предметно-цикловой комиссии по специальности 43.02.15
Поварское и кондитерское дело

Протокол № 5 от «12» января 2026 года

Председатель предметно-цикловой
комиссии


подпись

/Н.С. Грушина
Инициалы и Фамилия

Паспорт комплекта оценочных средств по учебной дисциплине ОГСЭ.03 Иностранный язык в профессиональной деятельности

код и наименование дисциплины

Таблица. Матрица освоения компетенций по темам учебной дисциплины

Контролируемые разделы, темы	Формируемые компетенции	Оценочные средства		
		Количество тестовых заданий	Другие оценочные средства	
			Вид	Количество
Раздел 1. Вводно-коррективный курс				
Тема 1.1 Описание людей: друзей, родных и близких и т.д.(внеш- ность, характер, лич- ностные качества)	ОК 9	15	Лексико- грамматический тест	2 варианта
Тема 1.2. Межлич- ностные отношения дома, в учебном заве- дении, на работе	ОК 9	15	Лексико- грамматический тест	2 варианта
Раздел 2. Развивающий курс				
Тема 2.1 Повседневная жизнь условия жизни, учеб- ный день, выходной день	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.2. Здоровье, спорт, пра- вила здорового образа жизни	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.3. Город, деревня, ин- фраструктура	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.4. Досуг	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.5. Новости, средства массовой информа- ции	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.6. Природа и человек (климат, погода, эко- логия)	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.7. Образова- ние в России и за ру- бежом, среднепро- фессиональное обра- зование	ОК 9	20	Лексико- грамматический тест	2 варианта
Тема 2.8. Культурные и национальные традиции, краеведение,	ОК 9	20	Лексико- грамматический тест	2 варианта

обычаи и праздники				
Тема 2.9. Общественная жизнь (повседневное поведение, профессиональные навыки и умения)	ОК 9	20	Лексико-грамматический тест	2 варианта
Тема 2.10 Научно-технический прогресс	ОК 9	20	Лексико-грамматический тест	2 варианта
Тема 2.11 Профессии, карьера	ОК 9	20	Лексико-грамматический тест	2 варианта
Тема 2.12 Отдых, каникулы, отпуск. Туризм	ОК 9	20	Лексико-грамматический тест	2 варианта
Тема 2.13 Искусство и развлечения	ОК 9	20	Лексико-грамматический тест	2 варианта
Тема 2.14 Государственное устройство, правовые институты	ОК 9	20	Лексико-грамматический тест	2 варианта
Раздел 3. Освоение иностранного языка в области профессиональной деятельности «Приготовление пищи и обслуживание в организациях питания»				
Тема 3.1 Приготовление пищи и обслуживание в организациях питания	ОК 9	20	Лексико-грамматический тест	2 варианта

Формы и методы контроля по элементам, составляющим учебную дисциплину, представлены в таблице.

Таблица. Формы и методы контроля

Элемент учебной дисциплины	Формы и методы контроля			
	Текущий контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые ОК, ПК	Форма контроля	Проверяемые ОК, ПК,У,З
Раздел 1. Вводно-коррективный курс			Дифференцированный зачет	ОК 9, У1-У6, 31-34
Тема 1.1 Описание людей: друзей, родных и близких и т.д. (внешность, характер, личностные качества)	Проверка навыков устной и письменной речи по теме 1.1	ОК 9		
Тема 1.2. Межличностные отношения дома, в учебном заведении, на работе	Проверка навыков устной и письменной речи по теме 1.2	ОК 9		
Раздел 2. Развивающий курс				
Тема 2.1 Повседневная жизнь условия жизни, учебный день, выходной день	Проверка навыков устной и письменной речи по теме 2.1	ОК 9		
Тема 2.2. Здоровье, спорт, правила здорового образа жизни	Тестирование № 1 по темам 1.1 – 2.1	ОК 9		
Тема 2.3. Город, деревня, инфраструктура	Проверка навыков устной и письменной речи по теме 2.2	ОК 9		
Тема 2.4. Досуг	Проверка навыков устной и письменной речи по теме 2.3-2.4	ОК 9		
Тема 2.5. Новости, средства массовой информации	Проверка навыков устной и письменной речи по теме 2.4	ОК 9		
Тема 2.6. Природа и человек (климат, погода, экология)	Проверка навыков устной и письменной речи по теме 2.5	ОК 9		

Тема 2.7. Образование в России и за рубежом, среднее профессиональное образование	Проверка навыков устной и письменной речи по теме 2.6	ОК 9		
Тема 2.8. Культурные и национальные традиции, краеведение, обычаи и праздники	Проверка навыков устной и письменной речи по теме 2.7	ОК 9		
Тема 2.9. Общественная жизнь (повседневное поведение, профессиональные навыки и умения)	Проверка навыков устной и письменной речи по теме 2.8	ОК 9		
Тема 2.10 Научно-технический прогресс	Проверка навыков устной и письменной речи по теме 2.9	ОК 9		
Тема 2.11 Профессии, карьера	Проверка навыков устной и письменной речи по теме 2.9	ОК 9		
Тема 2.12 Отдых, каникулы, отпуск. Туризм	Составление монологов и диалогов по теме 2.12	ОК 9		
Тема 2.13 Искусство и развлечения	Проверка навыков устной и письменной речи по теме 2.12	ОК 9		
Тема 2.14 Государственное устройство, правовые институты	Проверка навыков устной и письменной речи по теме 2.12	ОК 9		
Раздел 3. Освоение иностранного языка в области профессиональной деятельности «Приготовление пищи и обслуживание в организациях питания»				
Тема 3.1 Приготовление пищи и обслуживание в организациях питания	Выполнение заданий на проверку понимания раздела 3	ОК 9		

Оценка освоения дисциплины «ОГСЭ.03 Иностранный язык в профессиональной деятельности»

Вопросы для собеседования

1. Тема 1.1. Описание людей: друзей, родных и близких и т.д.(внешность, характер, личностные качества)

1. What does he/she look like?
2. What kind of character does he/she have?
3. What are your strengths and weaknesses?

2. Тема 2.1. Повседневная жизнь, условия жизни, учебный день, выходной день

1. Where do you work (study)?
2. How do you get to your work (study)?
3. How do you spend your day off?

Тема 2.2.

Здоровье, спорт, правила здорового образа жизни

1. Do you go in for sport?
2. What kind of sport do you prefer?
3. Do you follow the rules of healthy lifestyle?

Тема 2.3.

Город, деревня, инфраструктура

1. Do you like skyscrapers and tall buildings in the city?
2. What is your native town famous for?
3. What are the sights of your city?

Тема 2.4. Досуг

1. How do you spend your free time?
2. What kind of sport do you prefer?
3. What hobbies do you have?

Тема 2.5.

Новости, средства массовой информации

1. What types of mass media do you prefer?
2. How does mass media influence people?
3. What is the most popular kind of mass media?

Тема 2.6.

Природа и человек (климат, погода, экология)

1. What do you know about rain forests?
2. How people can reduce air pollution?
3. How can we protect environment?

Тема 2.7. Образование в России и за рубежом, среднепрофессиональное образование

1. Did you go to college or university?
2. Does education guarantee a good job?
3. Which high schools and colleges are the best in your country?

Тема 2.8.

Культурные и национальные традиции, краеведение, обычаи и праздники

1. When do people celebrate Christmas in the UK?
2. What are the traditional Christmas dishes?
3. What do the British traditionally drink tea with?

Тема 2.9.

Общественная жизнь (повседневное поведение, профессиональные навыки и умения)

1. What do you consider to be your greatest achievement?
2. What do you do to continue learning and improving in your career?
3. What motivates you in your work?

Тема 2.10

Научно-технический прогресс

1. Why is IT progress different from other advances?
2. What can you name among the most important inventions of our century?
3. The technical revolution has changed our life very much, hasn't it?

Тема 2.11 Профессии, карьера

1. What skills are the most important for your job?
2. Who do you want to become in the future?
3. What do you want to learn in order to be successful in your future career?

Тема 2.12

Отдых, каникулы, отпуск. Туризм

1. What are you going to do for your vacation?
2. What is the biggest tourist destination in your country?
3. What are the benefits of international tourism?

Тема 2.13

Искусство и развлечения

1. Why do you like the artwork?
2. Do you often go to art galleries?
3. Have you ever been at Tretyakovskaya gallery?

Тема 2.14

Государственное устройство, правовые институты

1. Who is the UK ruled by?
2. What does the British Parliament consist of?
3. What are the main political parties in Great Britain?

Тема 3.1

Приготовление пищи и обслуживание в организациях питания

1. What are the basic four ways to cook food?
2. What foodstuffs are used in Russian cuisine?
3. What are the types of catering establishments?

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетворительно	неудовлетворительно
Вопросы для собеседования	Обучающийся свободно отвечает на вопросы, показывает глубокое знание темы	Ответ не достаточно полный, допускаются отдельные ошибки	Может ответить лишь на некоторые вопросы темы	Обучающийся не усвоил тему

Темы докладов (эссе, рефератов, сообщений)

1. Мой любимый фильм.
2. Моя будущая профессия.
3. Культурные и национальные традиции, праздники.
4. Еда в Англии.
5. Предприятия питания.
6. Виды меню.
7. Методы приготовления пищи.
8. Как накрыть стол.
9. Методы обслуживания.
10. Рабочий день официанта.

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетвори- тельно	неудовлетвори- тельно
Доклад по темам	Обучающийся самосто- ятельно изучил литера- турные источники по теме, систематизировал материал и кратко его изложил. Обучающийся глубоко раскрыл тему.	Допускаются от- дельные ошибки, доклад не доста- точно полно рас- крывает тему	Раскрыты лишь некото- рые вопросы темы	Обучающийся не раскрыл те- му, не ориенти- руется в мате- риале исследо- вания

Комплект тестов

Тестовое задание №1

Раздел 2. Развивающий курс

Тема 2.2. Здоровье, спорт, правила здорового образа жизни

Раскройте скобки, употребив глагол в Present Simple, Past Simple или Future Simple.

1. We ... (go) roller-skating last Saturday.
2. Our granny ... (bake) meat-pies every weekend.
3. We ... (write) an essay tomorrow.
4. I really ... (enjoy) the opera yesterday.
5. Where your husband ... (work) five years ago?
6. British people ... (prefer) tea to coffee.
7. Tom, you ... (meet) me at the railway station next Sunday?
8. Where she usually ... (celebrate) her birthdays?
9. ... you (have) a big family?
10. Newton ... (invent) the telescope in 1668.
11. When ... this accident (happen)?
12. I always ... (send) Christmas cards to my grandparents.

13. Nina and Nick ... (get married) in two weeks.
14. How many books they ... (bring) tomorrow?
15. Stanley ... (have) two sons and a daughter.

Тестовое задание №2

Тема 2.3. Город, деревня, инфраструктура

Выберите подходящую форму глагола в каждом предложении.

1. If we ... (will leave/leave/leaves) at 7 o'clock, we ... (will arrive/arrive/arrives) on time.
2. If Bob ... (will get/get/gets) a good job, he ... (will buy/buy/buys) a new car.
3. If you ... (won't drink/don't drink/doesn't drink) wine, you ... (won't feel/don't feel/doesn't feel) sleepy.
4. The child ... (will start/start/starts) crying if the toy ... (will break/break/breaks).
5. We ... (will go/go/goes) to the beach if the weather ... (will be/is/be) sunny tomorrow.
6. I ... (will be/am/be) late for the concert if I ... (won't find/don't find/doesn't find) a taxi.
7. If he ... (will become/become/becomes) Prime Minister, he ... (will raise/raise/raises) taxes.
8. If you ... (will be/are/is) more careful, you ... (won't make/makes/make) so many mistakes.

Тестовое задание №3

Завершите диалог, выберите this/that, these/those, here/there.

A: OK, sohere.....¹ we are in reception. Now, where's Simone? She's the other receptionist. Ah,
² Simone, outside with the group from Poland³ their bus.
 Anyway,
 back to reception.
 B: Is⁴ my computer?
 A: Yes, it is.
 B: And are.....⁵ the names of the guests checking out this morning?
 A: Yes, they are. Ask me or Simone if you have any problems. My office is over
⁶ through
⁷ double doors. OK?

Тестовое задание №4

Тема 2.5. Новости, средства массовой информации

Выберите правильный вариант ответа

1. I _____ my homework yet.
☐ have finish ☐ has finished ☐ did finished ☐ haven't finished
2. My father is on the way. He _____ home yet.
☐ haven't arrived ☐ hasn't arrived ☐ didn't arrived ☐ arrived
3. I am not hungry. I have _____ eaten.

- ☐ yet ☐ now ☐ just ☐ ever
 4. I have never _____ to Paris.
☐ been ☐ went ☐ go ☐ was
 5. _____ you ever been to New York?
☐ Are ☐ Were ☐ Do ☐ Have
 6. I am still working. I haven't finished my work _____.
☐ already ☐ yet ☐ still ☐ never
 7. I am looking for my pen. I _____ it.
☐ have lost ☐ lost ☐ did lost ☐ was lost
 8. During the two years David _____ ten different jobs.
☐ has has ☐ has had ☐ have had ☐ have has
 9. I _____ a teacher since 2002.
☐ was ☐ have be ☐ have been ☐ had be
 10. My friend _____ my new dress yet.
☐ haven't seen ☐ didn't see ☐ hasn't see ☐ hasn't seen

Тестовое задание №5

Тема 2.6. Природа и человек (климат, погода, экология)

Откройте скобки, употребите глагол в грамматическом времени в соответствии правилами согласования времен

- Did you ask Mike to take the camera to the party? – Yes, he told me that he (to come) and (to take) a lot of pictures.
- Did you persuade your cousin in the necessity of sports? – Yes, but she promised that she (to go in for) sports) only since that summer.
- What did you tell your little niece? – Nothing special – I only (to tell) her that I (to travel) all the summer and that it (to be) a lot of fun and now she wants to go with me.
- Did you invite Mary to the basketball game in which you (to take part) the next week? – Yes, I did, but it turned out that she (to watch) the horseracing competitions at that moment.
- Has your mother already finished sewing the dress for the baby? – No, but she said she (to finish) it in a couple of days.

Тестовое задание №6

A. Put the verbs in brackets into present simple or present continuous.

Dear Isabel,

Oxford 1) **(be)** beautiful! I 2) **(study)** German and Russian at the University here. I 3) **(find)** the work very interesting, but difficult! The other people on the course 4) **(feel)** the same way! We all 5) **(meet)** up once a week to discuss the lectures and compositions and tomorrow we 6) **(go)** to London for an important lecture. I 7) **(stay)** in student accommodation for

the moment, but some of us 8) (**look for**) house to share. The food in the hall 9) (**be**) disgusting, so we usually 10) (**have**) lunch in a small restaurant near the University.

B. Put the verbs in brackets into the present perfect or past simple.

John: I don't know where to go on holiday this year. Have you got any ideas?
 Darren: 11)..... (**you/ ever/ be**) to Spain? I 12) (**go**) to Madrid and Barcelona last year and I really 13) (**enjoy**) myself.
 John: I 14) (**spend**) two years in Spain while I 15)(**be**) at University. I 16) (**never/ visit**) South America, though.
 Darren: A friend of mine 17) (**work**) in Brazil before. I think you 18) (**meet**) her once. Do you remember Kate?
 John: Oh, yes. She 19) (**love**) it in Brazil and she 20) (**like**) the city. Maybe I'll talk to her about it.

C. Rewrite the sentences in the correct order.

21 always/ writes/ neatly/ she
 22 owns/ she/ lovely/ a/ house/ old
 23 I/ at 6 o'clock/ every day/ swimming/ go
 24 by taxi/ to work/ comes/ usually/ he
 25 never/ to the beach/ in winter/ we

Тестовое задание №7

Тема 2.7. Образование в России и за рубежом, среднее профессиональное образование

Выберите правильный вариант ответа

- After the guests____, the rooms must be cleaned.
 a) will check in b) will check out c) check out d) are checking out
- If you____this room, you will have a 10 percent discount.
 a) choose b) chose c) will choose d) are choosing
- As I see, the guest____already. The room is empty.
 a) checked out b) check out c) will check out d) has checked out
- Last year this hotel____promoted to 5-star level.
 a) is b) are c) be d) was
- The guests from Room 206____checked out an hour ago.
 a) were b) is c) are d) be
- I would like____an order.
 a) make b) to make c) made d) making
- I like____around the world.
 a) travel b) to travelling c) travelling d) be travelled
- We____satisfy your needs at any moment.
 a) could b) can c) may d) might
- ____I ask for another room, please? This one is stuffy.
 a) Might b) Could c) Shall d) Must
- Выберите правильную форму глагола: This room____be cleaned again: the carpet is

stained, and the linen is dirty.

- a) can b) need c) must d) could

Тестовое задание №8

Тема 2.9. Общественная жизнь (повседневное поведение, профессиональные навыки и умения)

Выберите правильный вариант ответа

If the weather were fine, they ... out of town.

127

☐ go ☐ would go ☐ gone ☐ had gone

2. If Tom had enough money, he ... to the USA long ago.

128

☐ went ☐ would have gone ☐ have gone ☐ would go

3. If I ... their language, I could understand what they were saying.

129

☐ had known ☐ will know ☐ know ☐ knew

4. We ... win the cup If we keep playing this well.

130

☐ will ☐ are ☐ are winning ☐ could have

5. If you touch a socket with wet hands, you ... an electric shock.

131

☐ will get ☐ would get ☐ would have got ☐ would have been got

6. If I ... noticed Nick, I would have stopped him.

132

☐ - ☐ had ☐ have ☐ would have

7. "Listen to me, Mary! The officer says I cannot go abroad now! I wish I ... the parking fine! I'm so sorry!"

133

paid pay had paid would pay

8. If I ... you, I would apologize to her.

134

was had been were will be

9. If you live in Australia, January ... in the middle of summer.

135

is was will be would be

10. If Jane ... this medicine yesterday, she would feel better now.

136

take took taken had taken

Тестовое задание №9

Выберите подходящий термин

exclusive, early check-in, complimentary, partner, repeat customer, access.

1. Ms. Clark travels frequently and is a _____ at the hotel.
2. Only very important people are allowed in this _____ restaurant.
3. She didn't have to pay for the meal because it was _____.
4. Guests earn points by flying with the hotel's _____ airline.
5. This key card gives guests _____ to all the hotel entrances.
6. Greg arranged a(n) _____ at his hotel because his flight arrived at 7 in the morning.

Тестовое задание №10

Выберите подходящий термин

business center conference room technical support attendees troubleshooting workshop corporate retreat

1. Jason met many of his co-workers for the first time at the _____.
2. The hotel can organize conferences for up to one hundred _____.
3. Large business events are held in a _____.
4. Sheila learned about the new software at the training _____.
5. Fax machines are in the _____.
5. The _____ team is responsible for fixing any technical problems.
6. The computer technician helped Mr. Smith _____ computer issues.

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетворительно	неудовлетворительно
Тестирование	Глубокое знание темы, 91-100% правильно вы-	Хорошее понимание темы, 90-71% правильно выпол-	Плохое понимание темы, 70-51% правильно	Обучающийся не усвоил тему, менее 50%

	полненных заданий или при наборе обучающимся от ____ до ____ баллов	ненных заданий или при наборе обучающимся от ____ до ____ баллов	выполненных заданий или при наборе обучающимся от ____ до ____ баллов	правильно выполненных заданий или при наборе обучающимся от ____ до ____ баллов
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Комплект заданий для контрольной работы

Контрольная работа.

Вариант 1

1. Выберите правильную форму глагола to be.

- 1) I writing a letter. A) is B) am C) are
- 2) You are watching TV,n't you? A) is B) am C) are
- 3) Who reading the newspaper? A) is B) am C) are
- 4) My car at the entrance. A) was B) were
- 5) We watching TV at that time yesterday. A) was B) were C) will be

2. Укажите правильную форму глагола.

- 1) Every evening at 9 o'clock he his dog for a walk.
A) is taking B) takes C) will take
- 2) What she doing now?
A) is B) does C) has
- 3) Look out of the window. It hard.
A) rains B) is raining C) will rain
- 4) The sun in the East.
A) rises B) will rise C) was rising
- 5) When he came, they dinner.
A) will have B) have C) were having

3. Выберите правильный вспомогательный глагол.

- 1) you meet her at the station? A) does B) did C) was
- 2) she cook breakfast every morning? A) does B) did C) was
- 3) the guests dancing when you came? A) does B) was C) were
- 4) Inot heard this news. A) did B) have C) will
- 5) I not always do morning exercises. A) do B) have C) am

4. Укажите в каком предложении глагол стоит в Past Perfect:

- a) She has bought a new pair of shoes.
- b) She has a lot of different shoes at home.
- c) She had bought a pair of new shoes for yesterday's party.
- d) She is going to buy a pair of new shoes for the party.
- e) She had new shoes on at the party.

5. Поставьте предложения так, чтобы получился связный рассказ:

- 1) He didn't know what to do with him
- 2) Next day
- 3) the policeman said.
- 4) "Why didn't you take him to the Zoo?"
- 5) "Now I'm taking him to the cinema."
- 8) "Take him to the Zoo",
- 9) The man still had the elephant.
- 10) "I did", said the man,
- 11) One day a man was walking in the park and met an elephant.

- 6) The man did as the policeman had told him. 12) “and he liked it very much”.
 7) and took him to a policeman. 13) the policeman saw the man again.
 14) asked the policeman.

Вариант 2

1. Выберите правильную форму глагола to be.

- 1) She a student. A) is B) am C) are
 2) We writing the test now. A) is B) am C) are
 3) He is having dinner, n't he? A) is B) am C) are
 4) They at the lesson yesterday. A) was B) were
 5) I at home when he called me. A) was B) were

2. Укажите правильную форму глагола.

- 1) We thought you it.
 A) know B) knew
 2) They said the guests
 A) arrived B) had arrived
 3) The telegram said they on Monday.
 A) will come B) would come
 4) He asked what institute I going to enter.
 A) am B) is C) was
 5) I looked out and saw that it
 A) is raining B) was raining C) will be raining

3. Выберите правильный вспомогательный глагол.

- 1) We visit our relatives on Saturday. A) shall B) should C) would
 2) the delegation visit your school? A) did B) has C) had
 3) I help you? A) has B) have C) shall
 4) I not seen you for ages. A) has B) have C) shall
 5) I not known the truth before she told me. A) has B) had C) shall

4. Укажите, в каком предложении глагол стоит в “Future-in-the-Past”:

- 1) a) You should consult the doctor.
 b) Mother says I should ring him up.
 c) I knew I should finish it on time.
 2) a) I would like an ice-cream.
 b) Who would think about it?
 c) She promised she would come on time.

5. Поставьте предложения так, чтобы получился связный рассказ:

- 1) Then it is decorated and put into a cool place for some time.
 2) Then they are put into a pot.
 3) First different fruits are taken.
 4) It is served for dessert.
 5) After that the salad is mixed.
 6) They are carefully washed and cut into pieces.
 7) Cream may also be added.
 8) This is how a fruit salad is made.

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетворительно	неудовлетворительно

Контроль-ная работа	Глубокое знание темы, 91-100% правильно выполненных заданий	Хорошее понимание темы, 90-71% правильно выполненных заданий	Плохое понимание темы, 70-51% правильно выполненных заданий	Обучающийся не усвоил тему, менее 50% правильно выполненных заданий
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Контрольная работа.

Fill in the correct answer:

ВАРИАНТ 1 (Уровень А)

Complex object/complex subject

1. My parents always want.....the washing-up.

- a. that I did b. me do c. me to do d. for me to do

2. Have you ever heard.....? She's got marvelous voice.

- a. Mary singing b. that Mary sing c. Mary sing d. Mary to sing

Articles

3. Mark usually goes to.....school to take the children home.

- a. a b. the c. an d.-(nothing)

4. After the accident five people had to go to.....hospital.

- a. a b. the c. an d.-(nothing)

Different tenses

5. They.....football every other Sunday.

- a. play usually b. usually play c. are usually playing d. usually are playing

6. I hate this customer! She.....about everything.

- a. is always complaining b. always complains
c. always complain d. is complaining always

Participles/Gerund

7. I clearly remember.....off the lights when I left home.

- a. switch b. switching c. to switch d. having switched

8. The girl pretended.....for strawberries.

- a. to be looking b. looking c. to look d. having looked

Choose the right auxiliary verb:

- a. do b. has c. does d. did e. have

9.....Nick come back yet?

10.....she often go to the library?

Вариант 2

Fill in the correct answer:

Complex object/complex subject

1. Are you sure you saw.....these boxes?

- a. that he open b. him opening c. him to open d. him open

2. Our new teacher said he'd like.....down everything he said.
a. that we must write b. us to write c. us writing d. us write

Articles

3. What.....unusual dress she has got! It's all blue with pink stripes and golden pattern.
a. a b. the c. an d.-(nothing)

4. Look! It's raining again! What.....ghastly weather we are having.
a. a b. the c. an d.-(nothing)

Different tenses

5. Where is Ann? I.....her since yesterday morning.
a. didn't see b. don't see c. haven't seen d. hadn't seen

6. When children.....in, their parents.....up New Year presents.
a. were coming, wrapped b. were coming, were wrapping
c. am, wrapped d. came, were wrapping

Participles/Gerund

7. Everyone says that.....late is unusual for a German.
a. to being b. been c. having been d. being

8. He broke his leg while.....his bike.
a. having ridden b. riding c. ridden d. to ride

Choose the right auxiliary verb:

- a. do b. has c. does d. did e. have

9.....your parents work?

10.....Ann see you yesterday?

Вариант 3

Fill in the correct answer:

Complex object/complex subject

1. Oh, no! I've.....again! It's been the second time this month!
a. had my wallet stolen b. had stolen my wallet
c. had my wallet to steal d. had my wallet stealing

2. He ordered.....because they hadn't managed to find a proper place to meet.
a. the meeting be cancelled b. the meeting cancelled
c. that the meeting was cancelled d. the meeting to be cancelled

Articles

3. It's..... pity you don't write love stories. You'd make the most of it.
a. a b. the c. an d.-(nothing)

4. I was born in a small town on.....Volga.
a. a b. the c. an d.-(nothing)

Different tenses

5. Why are you soaking wet?-We.....in the rain.
a. were walking b. walked
c. have been walking d. had been walking

6. They started producing refrigerators after they.....tanks for years.

- a. had been producing b. had produced
c. have been producing d. were producing

Participles/Gerund

7. The boy kept silent when.....questions.

- a. asked b. asks c. having asked d. asking

8. That little dog.....with its tail is my sister's pet.

- a. played b. having played c. playing d. play

Choose the right auxiliary verb:

- a. do b. has c. does d. did e. have

9.....your parents work?

10.....you finished yet?

ВАРИАНТ 4

Complex object/complex subject

1. My parents always want.....the washing-up.

- a. that I did b. me do c. me to do d. for me to do

2. Have you ever heard.....? She's got marvelous voice.

- a. Mary singing b. that Mary sing c. Mary sing d. Mary to sing

Articles

3. Mark usually goes to.....school to take the children home.

- a. a b. the c. an d. -(nothing)

4. After the accident five people had to go to.....hospital.

- a. a b. the c. an d. -(nothing)

Different tenses

5. They.....football every other Sunday.

- a. play usually b. usually play c. are usually playing d. usually are playing

6. I hate this customer! She.....about everything.

- a. is always complaining b. always complains
c. always complain d. is complaining always

Participles/Gerund

7. I clearly remember.....off the lights when I left home.

- a. switch b. switching c. to switch d. having switched

8. The girl pretended.....for strawberries.

- a. to be looking b. looking c. to look d. having looked

Choose the right auxiliary verb:

- a. do b. has c. does d. did e. have

9.....Nick come back yet?

10.....she often go to the library?

Критерии оценки уровня подготовки: (уровень А)

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетворительно	неудовлетворительно
Контрольная работа	Глубокое знание темы, 91-100% правильно выполненных заданий	Хорошее понимание темы, 90-71% правильно выполненных заданий	Плохое понимание темы, 70-51% правильно выполненных заданий	Обучающийся не усвоил тему, менее 50% правильно выполненных заданий

ВАРИАНТ 1 (Уровень В - повышенной сложности).

I. Fill in the gaps.

- Have you got reservation in my name? a) a b) an c) the
- Can I have bill, please? a) a b) an c) the
- They look the menu and order their dinner. a) in b) at c) on
- He comes home at 7 o'clock. a) at b) - c) in
- She had luggage with her. a) a little b) a few c) many
- Will you give me beer, please? a) a little b) a few c) many
- What company..... these goods? a) sell b) sells c) is sold
- I have the cheque. a) sign b) signs c) signed
- Is Mr. Brown available ? a) too b) either c) two
- Show me catalogue, please. a) the other b) another c) other

II. Fill in the gaps.

- The profits of the company are increasing.
a) steadily b) steady
- How did he motivate his request for a ?
a) remaining b) discount
- He him the price.
a) says b) tells
- It's the model in the catalogue.
a) cheapest b) cheap
- It's hotter today.
a) very b) much
- They didn't speak about it, they?
a) did b) didn't
- He the local branches.
a) exports b) inspects
- The is increasing rapidly.
a) demand b) turnover
- Please inform us where the goods at the moment.
a) is b) are
- We usually place big
a) quality b) orders

III. Translate into English.

- Мы заинтересованы в качестве товара.
- Я не могу согласиться с вами.
- Я тоже не буду свободен утром в понедельник.
- Вы заказали завтрак?
- Вы останавливались в этой гостинице?

ВАРИАНТ 2

I. Fill in the gaps.

- | | | | |
|--|----------|----------|------------|
| 1. Sign cheque, please. | a) the | b) an | c) a |
| 2. It is my signature. | a) the | b) an | c) – |
| 3. Are you flying Lisbon? | a) at | b) in | c) to |
| 4. Put the luggage the ground, please. | a) at | b) on | c) to |
| 5. Mr. Smith is leaving Moscow. | a) - | b) to | c) in |
| 6. There three desks in the office. | a) is | b) are | c) was |
| 7. Mr. Brown is arriving Moscow. | a) to | b) in | c) at |
| 8. Here is your ticket. Keep | a) it | b) him | c) her |
| 9. Jane is waiting. Let's speak with | a) him | b) her | c) it |
| 10. He understand me. | a) don't | b) isn't | c) doesn't |

II. Fill in the gaps.

1. May I have my passport, please?
a) back b) under
2. Thank you for your
a) faithfully b) cooperation
3. Please, let us know of the hotel.
a) the name b) the title
4. How long does it you to get there?
a) take b) make
5. The money make him happy.
a) doesn't b) don't
6. I haven't got news.
a) many b) much
7. She has got very money.
a) few b) little
8. This information from the journal.
a) comes b) come
9. He gave me of good advice.
a) a piece b) piece
10. We look forward to from you.
a) writing b) hearing

III. Translate into English.

1. С нетерпением ждем вашего ответа.
2. У нас есть устойчивый спрос на эти товары.
3. Сообщите цену и условия платежа.
4. Он менеджер большой компании.
5. Я хочу, чтобы вы пообедали со мной.

ВАРИАНТ 3

I. Fill in the gaps.

- | | | | |
|--|--------|--------|---------|
| 1. Mr. Smith inspects the local branches once year. | a) the | b) an | c) a |
| 2. I think we should get down business. | a) on | b) to | c) with |
| 3. The cinema is on corner. | a) the | b) a | c) – |
| 4. Can you show me cheaper model? | a) the | b) a | c) an |
| 5. We are interested your goods. | a) of | b) on | c) in |
| 6. We are looking a supplier. | a) for | b) at | c) with |
| 7. The goods in St. Petersburg now. | a) is | b) are | c) was |
| 8. news is not very good. | a) the | b) - | c) a |

9. Don't order wine.

a) many b) much c) no

10. It never here.

a) rained b) rains c) rain

II. Fill in the gaps.

1. You will have to contactbranch.

a) another b) the other

2. Who you about it?

a) told b) said

3. The goods a few days ago.

a) delivered b) were delivered

4. Yesterday he at the meeting.

a) said b) spoke

5. I haven't brought it.

a) Excuse me b) I'm sorry

6. I can't drink any alcohol tonight. I drive home.

a) should b) must

7. The company can its export.

a) increase b) grow

8. The rate of wasn't good.

a) equipment b) exchange

9. We the terms of payment tomorrow.

a) will be discussed b) will discuss

10. Their sales are increasing

a) steadily b) steady

III. Translate into English.

1. У меня еще одна деловая встреча сегодня.

2. Подождите одну минуту, пожалуйста.

3. Вы получили наш заказ?

4. По-моему, это лучшее время года в Лондоне.

5. Что вы имеете в виду?

ВАРИАНТ 4

I. Fill in the gaps.

1. Mr. Smith's office was on ground floor.

a) the b) a c) an

2. I'd like to speak Mr. Broun.

a) with b) for c) at

3. He had an appointment 11 o'clock.

a) on b) to c) at

4. Did you have good trip?

a) a b) an c) the

5. I haven't seen this film

a) after b) before c) just

6. Look at He's very tired.

a) his b) her c) him

7. Are you tired a long journey.

a) after b) with c) at

8. My telephone work.

a) isn't b) doesn't c) don't

9. Will you have some coffee?

a) much b) more c) few

10. you book it for me?

a) may b) must c) can

II. Fill in the gaps.

1. Next month I to Kiev.

a) am going b) was going

2. We should send to the sellers.

a) an enquiry b) an employee

3. Mr. Black isn't available

a) too b) either

4. I'd like to buy postcards.
a) a little b) a few
5. Look ! It
a) is raining b) rains
6. The goods not arrived yet.
a) has b) have
7. Could you my bag for a moment?
a) hold b) held
8. This firm can us with these goods.
a) supply b) offer
9. Have you a reservation at a hotel.
a) done b) made
10. They write about the prices and of payment.
a) terms b) quality

III. Translate into English.

1. Благодарим вас за запрос и ждем вашего заказа.
2. Давайте перейдем к делу.
3. Эта гостиница такая же комфортабельная, как и та.
4. Это лучший ресторан.
5. Цены на этот товар постоянно растут.

Форма текущего контроля	Критерии оценки			
	отлично	хорошо	удовлетворительно	неудовлетворительно
Контрольная работа	Глубокое знание темы, 90-100% правильно выполненных заданий	Хорошее понимание темы, 89-75% правильно выполненных заданий	Плохое понимание темы, 74-60% правильно выполненных заданий	Обучающийся не усвоил тему, менее 60% правильно выполненных заданий

Комплект оценочных средств по формам промежуточного контроля

Методические указания по проведению дифференцированного зачета.

Место проведения: учебная аудитория.

Условия проведения: каждый обучающийся должен работать индивидуально.

Использование вспомогательной литературы и подсказок не допускается.

Порядок проведения: рекомендуется дифференцированный зачет проводить письменно, в виде теста.

Перечень рекомендуемых вопросов для подготовки к дифференцированному зачету

Вести беседу по предложенной теме:

1. Мой любимый фильм.

2. Моя будущая профессия.
3. Культурные и национальные традиции, праздники.
4. Еда в Англии.
5. Предприятия питания.
6. Виды меню.
7. Методы приготовления пищи.
8. Как накрыть стол.
9. Методы обслуживания.
10. Рабочий день официанта.

Форма примерного билета для проведения дифференцированного зачета

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
федеральное государственное бюджетное образовательное учреждение высшего образования
«Российский экономический университет имени Г.В. Плеханова»
Краснодарский филиал РЭУ им. Г.В. Плеханова
Отдел среднего профессионального образования

Рассмотрено предметно-цикловой комиссией специальности _____ наименование комиссии	Билет к дифференцированному зачету № 1	УТВЕРЖДАЮ:
Протокол № ____ от « ____ » ____ .202_ г.	Дисциплина ОГСЭ.03 Иностранный язык в профессиональной деятельно- сти код и наименование дисциплины	Начальник отдела СПО _____ С.А. Марковская (подпись)
Председатель ПЦК _____/Грушина Н.С./ (подпись) (расшифровка подписи)	Специальность 43.02.15 Поварское и кондитерское дело код и наименование специальности	

Выполнить лексико- грамматический тест.

1.Fill in the gaps.

- | | |
|--|---------------------------------|
| 1. Mr. Smith's office was on ground floor. | a) the b) a c) an |
| 2. I'd like to speak Mr. Broun. | a) with b) for c) at |
| 3. He had an appointment 11 o'clock. | a) on b) to c) at |
| 4. Did you have good trip? | a) a b) an c) the |
| 5. I haven't seen this film | a) after b) before c) just |
| 6. Look at He's very tired. | a) his b) her c) him |
| 7. Are you tired a long journey. | a) after b) with c) at |
| 8. My telephone work. | a) isn't b) doesn't c) don't |
| 9. Will you have some coffee? | a) much b) more c) few |
| 10. you book it for me? | a) may b) must c) can |

2.Fill in the gaps.

- 1.Next month I to Kiev.
a) am going b) was going
2. We should send to the sellers.
a) an enquiry b) an employee

3. Mr. Black isn't available
a) too b) either
4. I'd like to buy postcards.
a) a little b) a few
5. Look ! It
a) is raining b) rains
6. The goods not arrived yet.
a) has b) have
7. Could you my bag for a moment?
a) hold b) held
8. This firm can us with these goods.
a) supply b) offer
9. Have you a reservation at a hotel.
a) done b) made
10. They write about the prices and of payment.
a) terms b) quality

3. Translate into English.

1. Благодарим вас за запрос и ждем вашего заказа.
2. Давайте перейдем к делу.
3. Эта гостиница такая же комфортабельная, как и та.
4. Это лучший ресторан.
5. Цены на этот товар постоянно растут.

Ведущий преподаватель

_____ (подпись)

_____ (расшифровка подписи)

Форма итого- вого контроля	Критерии оценки			
	отлично	хорошо	удовлетвори- тельно	неудовлетво- рительно
Экза- мен/зачет/диф- ференциро- ванный за- чет/зачет с оценкой	Глубокое знание темы, 91-100% правильно вы- полненных за- даний	Хорошее понимание темы, 90-71% пра- вильно выполненных заданий	Плохое понима- ние темы, 70-51% правильно вы- полненных зада- ний	Обучающийся не усвоил те- му, менее 50% правильно вы- полненных за- даний